

# St Chad's CofE Nursery and Infant School

## Year 2 Year C

|                              | Autumn  |  |  |                                      | Spring  |  |  |                                       | Summer  |                                 |   |                          |                                |
|------------------------------|---|--|--|--------------------------------------|---|--|--|---------------------------------------|---|---------------------------------|---|--------------------------|--------------------------------|
| <b>Collective Worship</b>    | Service   |  | Perseverance   |                                      | Courage   |  | Justice  |                                       | Forgiveness   |                                 |   |                          |                                |
| <b>Theme</b>                 | On the Farm!  |  |  |                                      | Waste Busters!  |  |  |                                       | Wildlife Superheroes!   |                                 |   |                          |                                |
| <b>English</b>               | Magic Porridge Pot (opening/ending)                                     | Magic Porridge Pot (instructions)<br>Bluebell Dairy Farm (recount) | The Papaya that Spoke (description)                      | Advert: Eat More Fruit! (persuasion) | Little Red Riding Hood (setting)  | How to Trap a Wolf (instruction/explanation) | Jack and the Beanstalk (characterisation)                  | Should Jack be punished? (discussion) | Kassim and the Hungry Dragon (suspense)   | All about Dragons (information) | Rumpelstiltskin (dialogue)                  | Princess Diary (recount) |                                |
| <b>Daily Read Aloud</b>      | Emily Brown and the Thing   | Not Now Bernard  | Amazing Grace  | The Storm Whale                      | Meerkat Mail  | Look Up!                                     | Pumpkin Soup   | Who's Afraid of the Big Bad Book?     | The Heart and the Bottle  | The Proudest Blue               | The Owl who is Afraid of the Dark           | Fantastic Mr Fox         |                                |
| <b>Maths</b>                 | Place Value   | Addition and Subtraction   | Money  | Multiplication and Division          | Multiplication and Division   | Statistics                                   | Properties of Shape  | Fractions                             | Length and Height   | Position and Direction          | Problem Solving                             | Time                     | Mass, Capacity and Temperature |
| <b>Big Question</b>          | Where does our food come from?  |  |  |                                      | How can we reduce the amount of waste in our school?  |  |  |                                       | Why does wildlife need a superhero?   |                                 |   |                          |                                |
| <b>Science</b>               | Living Things and their Habitats/ Animals including Humans              |  |  |                                      | Use of everyday materials   |  |  |                                       | Living things, and their habitats/ Plants/ Animals, including humans                    |                                 |   |                          |                                |
| <b>Let's Investigate!</b>    | How do you make bread?  |  |  |                                      | Which materials is best to make a nest waterproof?  |  |  |                                       | What does a plant need to grow?   |                                 |   |                          |                                |
| <b>History</b>               | Historical Enquiry: farming now and then                                |  |  |                                      | Historical Enquiry: past and present Significant Individuals: Wangari Maathai and Isatou Ceesay |  |  |                                       | Changes within living memory (The Coronation) Significant Individuals (King Charles II) |                                 |   |                          |                                |
| <b>Geography</b>             | Human and Physical Geography/ Place Knowledge                           |  |  |                                      | Locational/ Place Knowledge Human and Physical Geography  |  |  |                                       | Geographical skills and fieldwork/ Human and physical geography                         |                                 |   |                          |                                |
| <b>Art</b>                   | Paul Cezanne- Drawing and Painting                                      |  |  |                                      | Henri Matisse: Collage  |  |  |                                       | Louise Bourgeois: Sculpture   |                                 |   |                          |                                |
| <b>Design and Technology</b> | Cooking and Nutrition<br>Eat more fruit and vegetables!                 |  |  |                                      | Mechanisms: Wheels and Axels  |  |  |                                       | Mechanisms: Sliders and Levers  |                                 |   |                          |                                |
| <b>Enrichment</b>            | Bluebells Dairy Farm  |  |  |                                      | Parent Workshop- reduce, reuse, recycle activity.   |  |  |                                       | Author Visit (Katherine Wheatley) Fieldwork   |                                 |   |                          |                                |
| <b>PE</b>                    | Dance Explorers   |  | Dance Mr Candy's Sweet Factory                           |                                      | Gymnastics Pathways   |  | Gymnastics Linking   |                                       | Games Feet 1  |                                 | Games Racquets, bats and balls              |                          |                                |
|                              | Jumping 1   |  | Team Building  |                                      | Dodging 1   |  | Health and Wellbeing                                       |                                       | Sports Day Practise   |                                 | Games for Understanding                     |                          |                                |
| <b>RE</b>                    | 1.8 How should we care for others and the world and why does it matter? |  | Understanding Christianity Incarnation                   |                                      | 1.5 What makes some houses sacred?  |  | Understanding Christianity Salvation                       |                                       | 1.7 What does it mean to belong to a faith community?                                   |                                 | Understanding Christianity Creation         |                          |                                |
| <b>PSHE</b>                  | Drug Education  |  | Changes  |                                      | Being Me  |  | Money Matters  |                                       | Being Safe  |                                 | Growing Up*                                 |                          |                                |
| <b>Music</b>                 | Ourselves Exploring Sounds  |  | Our School Exploring Sounds                              |                                      | Pattern Beat  |  | Seasons Pitch  |                                       | Storytime Exploring Sounds  |                                 | Travel Performance                          |                          |                                |
| <b>Computing</b>             | Computer Science 2.1 Coding   |  | Information Technology 2.3 Spreadsheets 2.4 making music |                                      | Information Technology 2.4 Questioning  |  | Digital Literacy 2.5 Effective Searching 2.2 online safety |                                       | Information Technology 2.6 Creating Pictures  |                                 | Information Technology 2.8 Presenting Ideas |                          |                                |
|                              | Self-image and identify   |  | Online relationships                                     |                                      | Online reputation   |  | Copyright and ownership                                    |                                       | Privacy and security  |                                 | Managing Online Information                 |                          |                                |