

# St Chad's CofE Nursery and Infant School

# Fire and Emergency Plan

School Leader: K Leach

Link Governor: J Coupland

Plan Approved Signed: Rev. A Ward Date: 03.03.2021

Plan Reviewed Signed: J Coupland Date: 19.10.23

Plan Reviewed Signed: Date:

Plan Reviewed Signed: Date:

#### **General Procedures**

The school's fire risk assessment and fire and emergency plan will be reviewed annually; documents will be reviewed sooner following any significant changes to the building or room use, as part of any refurbishment/construction projects, following a fire or other emergency incident or after an unacceptable fire drill.

The procedures detailed in the fire and emergency plan may be implemented in other circumstances where there is a need to evacuate the building or the site; this may include incidents such as gas leaks, bomb threats etc. Where there is information relating to a specific threat it will be included in the appropriate section of the plan.

Appropriate instruction and training relating to fire safety including safe evacuation and emergency procedures will be provided to staff (including agency, temporary, peripatetic, work placements and work experience) and recorded. Appropriate information/instruction will be provided to pupils, visitors and contractors.

Where staff, pupils or any other person who regularly attends the school are identified as needing additional support or assistance to evacuate the building in the event of an emergency, a personal emergency evacuation plan (PEEP) will be developed and implemented.

#### Fire drills and alarm activations

- Regular fire drills will be undertaken on at least a termly basis; drills will include before and after school activities and lunch/break periods.
- Where there is a planned test of the fire alarm system or a planned drill, appropriate arrangements are in place to ensure that the fire service do not respond unnecessarily.
- Following either a planned or unplanned evacuation of the building, a de-brief session will be held to review the effectiveness of the evacuation and consider where any review of the fire and emergency plan is required.
- All activations of the fire alarm system will be recorded.
- The fire service will be informed of all incidents of fire, even if small and extinguished.

### **Tackling fires**

# STAFF ARE INSTRUCTED <u>NOT</u> TO ATTEMPT TO TACKLE A FIRE UNLESS IT IS TO AID THEIR ESCAPE FROM THE BUILDING.

- All staff are expected to complete annual online Fire Awareness training through Smartlog.
- All activations of the fire alarm system will be recorded.
- The fire service will be informed of all incidents of fire, even if small and extinguished.

# Main Office Grab bag (kept in the main office)

A grab bag containing key information about the school will be kept in the School Office. School office staff will be responsible for taking the bag on hearing the fire alarm sound to the nominated evacuation controller. Grab bag contents:

- Current class registers
- Current staff list
- First Aid kit
- Emergency medication
- Copy of pupil emergency contact numbers and addresses
- Fire and emergency plan
- Premises map
- Local Asbestos Management Plan
- Emergency school mobile

Additionally, the following items will be taken to the assembly point by office staff:

- Daily summary attendance register
- Staff and visitor signing in books

### Classroom Grab bags (kept in individual classrooms)

· Authorised pupil medication e.g. inhalers

#### Immediate actions to take on discovering a fire or on hearing the fire alarm sound

### On discovering a fire:

- ✓ Activate the nearest alarm call point
- ✓ Evacuate the building as per the relevant arrangements for safe evacuation, assisting pupils, visitors as required and proceed to the designated assembly point on the main school field.
- ✓ Report immediately to the nominated Evacuation Controller (Head Teacher or member of SLT or deputy safeguarding lead) and relay as much information as is possible in relation to the whereabouts of the fire, what was on fire and any other details that you may have.
- ✓ Disabled visitors will be assisted from the school site by staff and fire marshals.

### On hearing the fire alarm:

- ✓ Evacuate the building as per the relevant arrangements for safe evacuation, assisting pupils, visitors as required and proceed to the designated assembly point.
- ✓ Disabled visitors can evacuate via all available exits and will be assisted by staff.

#### AII:

- ✓ Do not stop to collect any personal belongings.
- ✓ Close windows and doors as you leave if safe to do so.
- ✓ Do not tackle a fire unless it is to aid your escape from the building.

# PERSONS WITH SPECIFIC RESPONSIBILITIES SHOULD CARRY OUT THE DUTIES THAT HAVE BEEN ALLOCATED TO THEIR ROLE (SEE BELOW)

### Methods of alerting persons on site

- Under normal circumstances persons on site will be alerted of the need to evacuate the building by the sounding of the fire alarm.
- The fire alarm sound is a continuous bell.
- If the fire alarm fails persons within the building would be alerted to the need to evacuate the building by verbal methods.

# Methods for communicating with the emergency services

- In the event of a confirmed or suspected fire the nominated person will place a direct call to the fire service by selecting an outside line and dialing 999 from an internal phone with outside line capability or 999 from a mobile.
- Nominated persons are: Head Teacher; alternative member of SLT; deputy safeguarding lead

# In the event of a serious confirmed fire if unsure whether a call has been placed anyone can call the fire service.

- The person calling the fire service needs to have as much information available to them as
  possible to enable them to give accurate information to the fire service:
  - o Has a fire been confirmed or is there a smell of smoke?
  - o What is the location of the fire?

- Do we know whether there are any persons trapped in the building or unaccounted for?
- Do we know how or why the fire started? i.e. cooking, hot working, naked flame, arson.

The location of gas, electricity and water cut off devices:

- Electricity Cupboard hall
- Gas Cupboard in nurture room
- Water Under the floorboard in nurture room

## Staff with specific responsibilities

**Evacuation Controller** – Responsible for taking overall control of any emergency evacuation of the building/site and communicating with emergency services and local authority as required:

Head Teacher or member of SLT or Welfare Officer

**Fire Marshals** – Responsible for assisting in the safe evacuation of the building with identified areas of the building to check/sweep prior to leaving the building *(if safe to do so)*.

Ensure doors in designated areas are closed prior to leaving the building (if safe to do so).

Fire Marshal	Sweep area
Ms. K Leach / Mrs K Morley	Upstairs offices
	Hall
(Deputy Mrs N Kay)	Flamingos classroom
	Sensory room
	Staffroom
	Elephants classroom
	Key Stage 1 pupil toilets
	Art cupboard
	Staff toilets
Mrs S Lambert	Main school office
	Kitchen
(Assisted by Miss K Gilsenan on designated	Disabled toilet
working days)	Rainbow Room
	Crocodiles classroom
	Bears classroom
	Bears pupil toilets
	Cubs classroom

**Class teachers and teaching assistants** – Responsible for assisting in the safe evacuation from classrooms.

**Control Panel Officers** – Responsible for checking the fire panel to identify whether call points have been activated in the building:

Mrs S Lambert / Mr R Taylor

**All staff** – Provide support to the evacuation controller in preventing unauthorised access back into the building.

Out of hours After School Clubs – Mrs S Lambert is the Lead Controller for out of hours. She will check the fire panel and sweep buildings/inform on site as needed.

Designated lead persons in charge of groups must manage their own groups and evacuate to the field.

Mrs S Lambert will be the liaison point and will contact SLT to inform of situation.

### Specific persons at risk

Any people at risk will require support in evacuation. Upon identification of people at risk a Personal emergency evacuation plan (PEEP) will be developed, implemented and communicated to relevant persons to ensure they evacuate safely on the alarm sounding should people be identified at risk.

# Arrangements for safe evacuation

# If it is safe to do so, these are the <u>nearest exit routes</u> to follow:

Elephants	Exit via the main backdoor, proceed to the KS1 playground and then FS playground. Meet on the school field.				
Flamingos	Exit via the main backdoor, proceed to the KS1 playground and t	Exit via the main backdoor, proceed to the KS1 playground and then FS playground. Meet on the school field.			
Crocodiles	Exit via the classroom main door and proceed through the foyer.	Meet on the school field.			
Bears	Exit via the classroom fire door and proceed to the side gate. Me	et on the school field.			
Cubs	Exit via the classroom fire door and proceed to the side gate. Me	et on the school field.			
Staffroom	Exit via the main backdoor, proceed to the KS1 playground and t	then FS playground. Meet on the school field.			
Staff toilets	Exit via the main backdoor, proceed to the KS1 playground and t	then FS playground. Meet on the school field.			
Sensory room	Exit via the main backdoor, proceed to the KS1 playground and t	then FS playground. Meet on the school field.			
Rainbow Room	Exit through the foyer and main school door. Meet on the school	field.			
Disabled toilet	Exit through the foyer and main school door. Meet on the school	Exit through the foyer and main school door. Meet on the school field.			
Kitchen	Exit through the foyer and main school door. Meet on the school field.				
Key Stage 1 playground	Proceed to the FS playground through the gate. Meet on the school field.				
EYFS playground	Exit via the side gate. Meet on the school field.				
Hall	Lunchtime and PE	Whole school Collective Worship			
	Exit through the foyer and main school door. Meet on the	<ul> <li>Flamingos and Elephants: Exit via the main backdoor,</li> </ul>			
	school field. proceed to the KS1 playground and then FS playground				
	Meet on the school field.				
	Bears and Crocodiles: Exit through the foyer and main				
		school door. Meet on the school field.			

Visitors in school positioned at the back end of school are advised to exit via the main back door and proceed to Gordon Road via the emergency fire exit gate. Meet on the school field.

Time	Evacuation procedures	Assembly point	Evacuation Controller	Method of accounting for persons	Person checking control panel
	nearest and safest exit route ensuring they take the class grab bag. All staff, visitors and contractors will evacuate the building via nearest and safest exit route and proceed to	associated teaching and support staff, visitors and contractors	J	Daily summary attendance register and staff and visitor signing in book taken out by admin staff.	Nominated member of staff in charge
	Pupils outside will move to the assembly point on the field via nearest and safest exit route.		Nominated member of staff in charge	Daily summary attendance register and	Nominated member of staff in charge.

Time	Evacuation procedures	Assembly point	Evacuation Controller	Method of accounting for persons	Person checking control panel
	the building via nearest and safest exit route and proceed to the field. Where pupils are	associated teaching and support staff, visitors and contractors		staff and visitor signing in book taken out by admin staff.	
Break times pupils inside	nearest and safest exit route ensuring they take the class grab bag. All staff, visitors and contractors will evacuate the building via nearest and safest exit route and proceed to	School field all classes and associated teaching and support staff, visitors and contractors		Daily summary attendance register and staff and visitor signing in book taken out by admin staff.	Nominated member of staff in charge.
Lunchtime outside/inside	contractors will evacuate the building via nearest and safest exit route and proceed to		_	Daily summary attendance register and staff and visitor signing in book taken out by admin staff.	Nominated member of staff in charge.
Assemblies Staff/pupils only	Teacher escorts class to assembly point via nearest and safest exit route ensuring they take the class grab bag. All staff, visitors and	School field all classes and associated teaching and support staff,		, ,	Nominated member of staff in charge.

Time	Evacuation procedures	Assembly point	Evacuation Controller	Method of accounting for persons	Person checking control panel
	assembly point. Designated staff on site will sweep their designated areas (if safe to do so). Admin staff to take out the office grab bag, daily summary attendance registers and staff and visitor signing in book.	visitors and contractors			
After School Club (in classrooms or outside)	After School Club Leader escorts children to assembly point via nearest and safest exit route taking with them club register. All staff, visitors and contractors remaining on site will evacuate the building via nearest and safest exit route and proceed to assembly point. Designated staff on site will sweep their designated areas (if safe to do so). Member of staff in charge to take out the grab bag.	School field all classes and associated teaching and support staff, visitors and contractors	Nominated member of staff in charge	Club register and staff and visitor signing in book taken out by admin staff.	Nominated member of staff in charge.
Staff only on site	Staff to leave by nearest and safest signed exit route. Designated person in charge/senior teacher to sweep the school buildings and take staff signing in book.	School field all classes and associated teaching and support staff, visitors and contractors	Nominated member of staff in charge	Staff and visitor signing in book taken out by designated person in charge/senior teacher.	Senior teacher
Open / Parents Evenings	Parents have an appointment time slot. On the alarm being raised the building is to be evacuated swept by Headteacher to confirm all attendees and staff have been evacuated safely. Parents will be escorted by a member of staff.	Playground for all teaching and support staff, visitors (parents and pupils)		Visitor signing in sheets	Headteacher

#### Whole site evacuation

If the whole site is required to be evacuated whilst there are pupils on site and an arrangement is in place with Hardwick Primary School

**Key contact**: Mr J Gallimore / Mrs R Sandhu **Address**: Dover Street, Derby DE23 6QP

**Tel:** 01332 272249

A nominated member of staff will remain at the school site. Teachers will relocate with pupils using local footpaths as the safe route to the alternate premises. Class teachers/teaching assistants are responsible for control and monitoring/escorting of pupils to the alternate premises. Teaching staff will ensure all pupils have arrived safely by conducting a role call through use of the evacuation report. Chair of Governors will be contacted along with the Derby Diocesan Academy Trust (Director of Education). Arrangements to be arranged for a news alert request be put out on local radio. Teachers will remain with children whilst in the alternate location and parents will be requested to collect their child from that location. The nominated member of staff will be available at the end of the school day to inform parents who may not be aware of the situation. Children will not be released until parents/guardians have turned up to collect.

A member of school staff will advise the local authority in the event of pupils having to be relocated to another site.

Parents/carers will be advised of the situation by the Headteacher who will coordinate contacting parents and guardians. The Headteacher will liaise and telephone parents or guardians. Notices at school will inform those parents who arrive at site that may not necessarily be aware of the situation. An alert will be sent out via Class Dojo and an instant message will be sent informing them of the situation.

## Methods of communicating information relating to fire evacuation

Teaching, support, admin and lunchtime staff – Fire awareness training, communication of fire and emergency plan within staff induction booklet, staff meetings and briefings (annually in September), fire drills and debriefs.

Cleaning staff – Communication of fire and emergency plan included within induction booklet.

General visitors – Communication of fire and emergency plan as part of signing in procedures, escorted on site (as required).

Contractors – Communication of fire and emergency plan included as part of signing in procedures, escorted on site (as required).

Emergency services – Following initial 999 call the Headteacher/ member of the senior leadership team will be the person responsible for liaising with the emergency services. They will make themselves known to the emergency services on their arrival and relay information verbally and by use of documented information contained in the grab bag.



# **Useful contact names/numbers**

Derby Diocesan Academy Trust: 01332 388650

YMD Boon Ltd: 01332 293404

Derby City Council Education Department: 01332 293111

Gas Supplier: Zenergi 0238 028 6304

Water Supplier: Waterplus 0345 072 6072

Electricity Supplier: Corona 0800 804 8589

Hardwick Primary School: 01332 272249

# **Appendices**

• Fire evacuation record

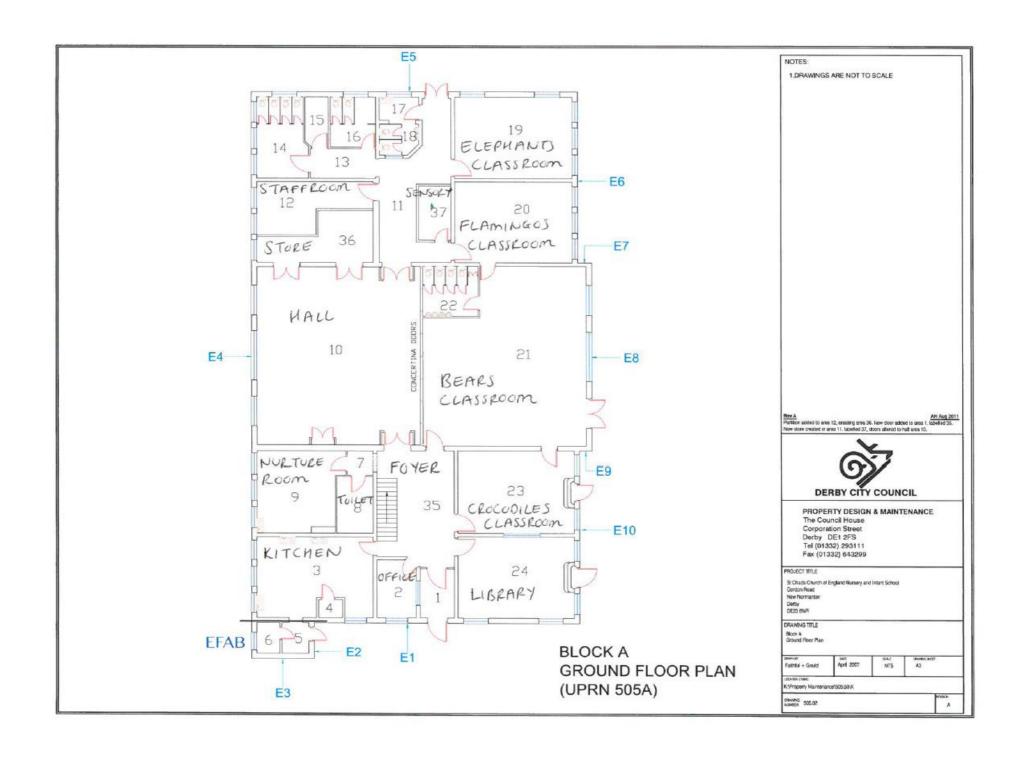
- Site plan
- Evacuation routes
- Fire Evacuation poster



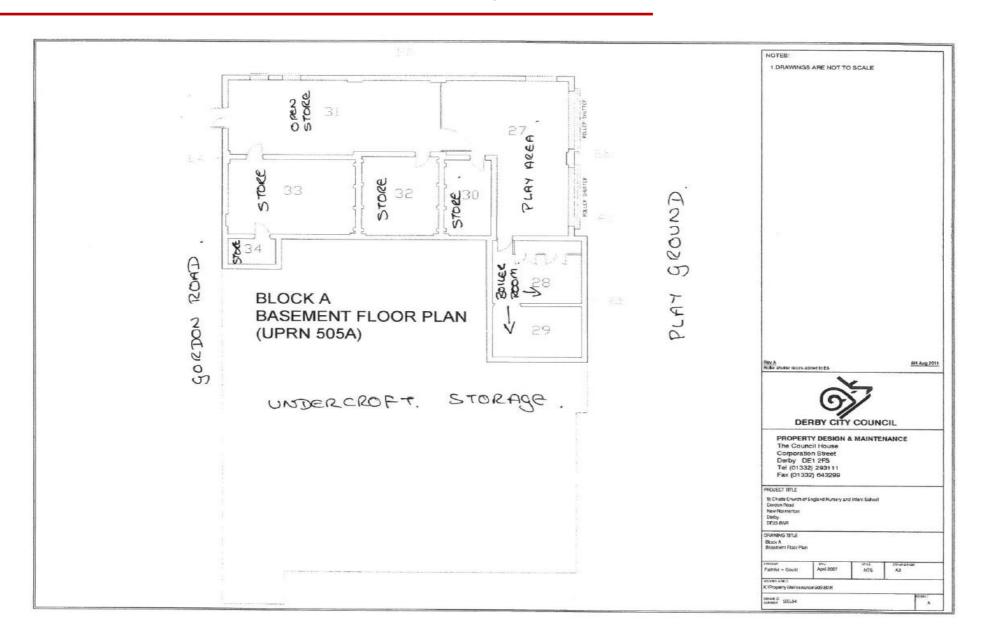


# St Chad's CofE Nursery and Infant School Fire Evacuation Record

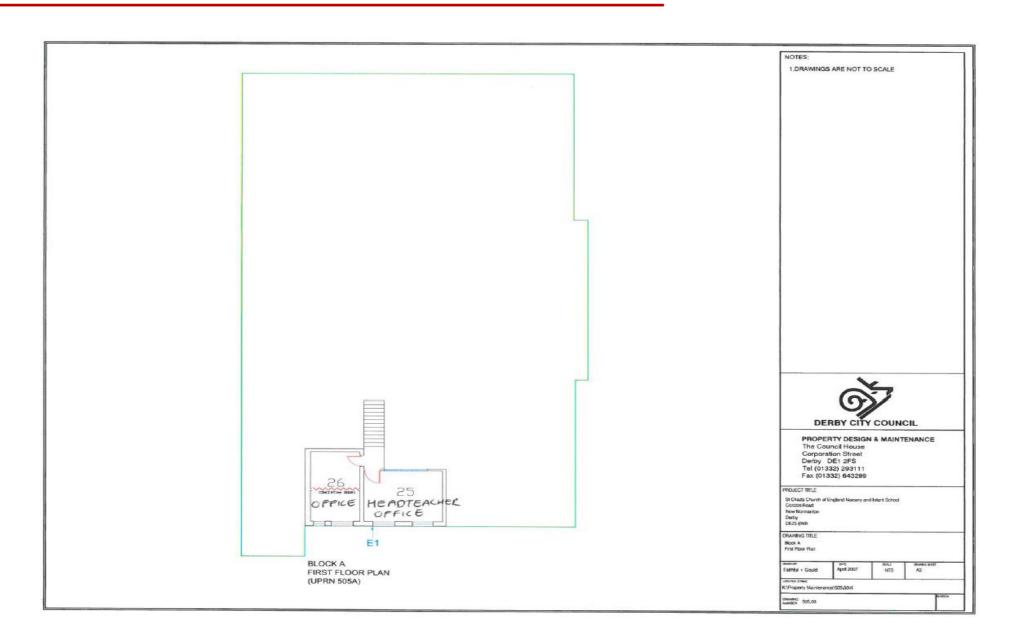
Date of Evacuation				
Time of Evacuation				
Time taken for full Evacuation				
Number of occupants evacuated	Staff Students Visitors			nts
Type of Evacuation	Routine Drill	False a	alarm	Genuine Emergency
Were special conditions simulated? What were they?		I		
Did any of the evacuees have a PEEP in place?				
Did the fire service attend?				
Were all the alarm sounders working?				
Did all fire doors on magnetic hold back release?				
Weather conditions				
Problems encountered	Remedi	al acti	ons t	aken_
Signed Staff member:	Date:			
Date Taken to Governors	Signed Go	vernor		



# Fire and Emergency Plan



# Fire and Emergency Plan



# **Evacuating via the main front door**

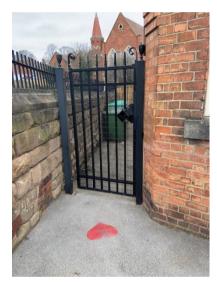


Exit via the main front door



2. Turn right and head towards the field

# Evacuating via side gate (located in the EYFS playground)



1. Exit via the side gate



2. Head straight towards the field.



# Evacuating via the back door

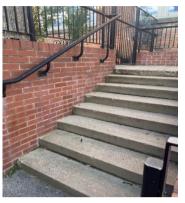
# Route A: (preferred route for staff and pupils)



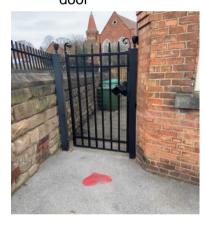
Exit via the back door



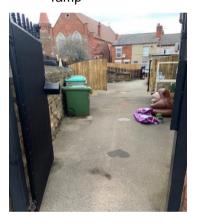
2. Turn right down the ramp



Proceed to the steps to the FS playground



4. Proceed to and exit via the side gate



5. Head straight towards the field.



Route B: (preferred route for visitors)



1. Exit via the back door.



2. Turn left, go up the ramp to the fire exit gate.



3. Turn left up Gordon Road towards the main school gate.



4. Enter the main gate, the field is on the right hand side.



#### St Chad's Coff Nursery and Infant School Fire Alarm Procedures



#### PLEASE TREAT EVERY ALARM AS AN EMERGENCY UNLESS INFOMRED OTHERWISE

#### On hearing the fire alarm:

#### Headteacher / Welfare Officer:

- Check / sweep designated areas of the building, if safe to do so
- Ensure doors in designated areas are closed once swept, if safe to do so
- Proceed to nearest/safest exit
- Assemble at meeting point on the school field
- · Check evacuation is complete
- · Check all pupils / visitors are accounted for

#### Admin:

- Grab office 'grab bag', registers, staff and visitor signing in books
- Check / sweep designated areas, if safe to do so
- Check control panel, if safe to do so
- Proceed to nearest/safest exit
- Assemble at meeting point on the school field
- Dial 999 and liaise with emergency services, if appropriate OR disable alarm, if possible

#### Classroom Staff:

#### Person in charge of the class when the alarm goes off:

- · Grab classroom 'grab bag'
- . DO NOT PICK UP PERSONAL BELONGINGS OR COATS
- · All children in an orderly line
- · Proceed to nearest/safest exit
- Assemble at meeting point on the school field
- . If TAs or students are present, please assist in ensuring pupils leave the building calmly
- . If 2 adults are present in the room, the last adult out of the room to close the door, if safe to do so
- At assembly point, class teacher to check children against register

#### If you are working with a child / group of children outside of the classroom:

- DO NOT PICK UP PERSONAL BELONGINGS OR COATS
- Proceed to nearest/safest exit in an orderly manner
- · Assemble at meeting point on the school field

#### Lunchtime / playtime procedures:

Allocated staff member should have their class grab bag already on them

- Lunchtime staff / staff members on playtime duty to escort pupils out from the nearest/safest exit in an orderly manner to assembly point on the school field
- · Lunchtime staff clearing hall after lunch, proceed to the nearest/safest exit
- Teachers to join and take charge of their class on arrival to the meeting point on the school field

#### **Exit Routes**

Exiting via the front	Exiting via the side	Exiting via the back door		
door	gate (FS playground)	Route A (preferred for staff and pupils)  Route B (preferred for visitors)		
Exit via the main front door     Turn right and	Exit via the side gate     Head straight towards the field	Exit via the back door     Turn right, go	Exit via the back door     Tun left, go up	
head towards the field	towards the held	down the right to the KS1 playground 3. Proceed through	the ramp to the fire exit gate 3. Turn left up Gordon Road	
		the gate to the FS playground	towards the main school gate	
		Proceed and exit via the side gate     Head straight	Enter the main gate, the field is on the right-hand	
		towards the field	side	

DO NOT TACKLE A FIRE UNLESS IT IS TO AID YOUR ESCAPE FROM THE BUILDING